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Schoolcraft College Information Technology Vision

We Enable work!

Strategy:

Position technology as an enabler and revenue generator, not a barrier

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Schoolcraft College Information Technology Strategy

We do not deploy successful technology, We deploy Successful Users!

From 9/22/2014 Board Meeting Presentation:

Definition of Primary Client's Expectations - Students



"The Digital Native"



Immersive Multimedia:

Smartphones, Tablets, Texting, Snap Chat, Facebook, Twitter, Instagram, Reddit, FaceTime, Video, PayPal, Virtual Escort, Campus Maps; etc.

Instant Access from Anywhere:

Registration from Smartphone, WIFI Blackboard access, Portal with "always relevant content", Class notifications, Grades, Class schedules, Campus Events, Parking Availability, etc.

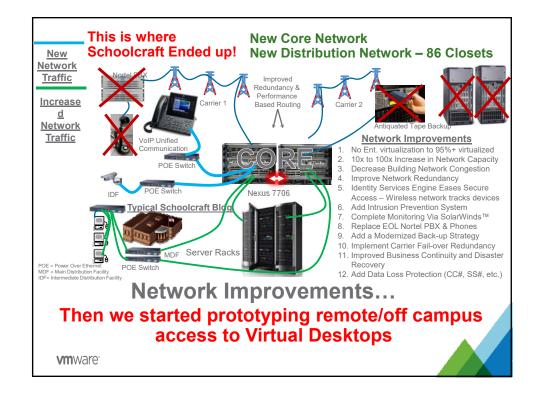
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From 9/22/2014 Board Meeting Presentation:

Virtual Desktop – Bad Weather Access to Labs...







Invitation Only: 15 Higher Ed Schools Only 3 customer presenters

Schoolcraft College VSI & VDI IT Infrastructure Overhaul

- 2016 VMware® CIO Symposium for **Higher Education**
- · Patrick R. Turner, CIO, Schoolcraft College, Livonia, Michigan
- · 3401 Hillview Avenue, Palo Alto
- · Building A Sequoia Room

Attendees included: Stanford, Carnegie Mellon, UC Berkley...

...Where I met Rory Clements of VMware

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What Do Schools Really Need to Know?

Best Practices

- · Do your homework -
 - Lakeshore analysis to characterize desktop requirements across campus infrastructure (Similar to DPACK - Dell Performance Analysis Collection Kit (DPACK)) for server analysis). How big is it?
 - Properly size the infrastructure Storage, Memory, CPU, Network capacity, plan for growth.
 - Don't over-promise "CAD runs great on these GPUs, Lets try a couple CGT Labs.
- Do some testing to make sure you know what apps can be thin-app'd, App Volume'd, etc. (# of Images)
- Find an internal champion Someone who can share the vision, turn detractors into advocates
- Many ways to do it wrong few to do it right ultimately can the user get their job done better...
- Close interaction with end user is essential. VDI gets blamed for everything, like, "It's the Network!" • Start with a lab - Work with the faculty on expectations and testing - stay connected.
- Do it right Flash GPU Cores Auto-resource management Make solutions not excuses.
 - Be very mindful of latency between the SAN storage and CPU monitor at capacity usage
 - Be mindful of campus network latency between data center and desktops.
 - GPU (NVIDIA Tesla M60 GPU or NVIDIA Grid K2 GPU) and remember VDI likes all Flash arrays!
 - $\ \ \text{Be careful with thin provisioning} \text{especially double dipping with VMware and SAN} \text{avoid weirdness}$
 - Desktop warming strategy classroom turn over and boot storms vs image explosion (N+1 Strategy)
 - SAN auto-tiering can be your enemy pinning VDI provisioning to flash vs. auto-tiering
 Resource Management (DRS vs other ways need dynamic resource management not once per day)
 - End user acceptance can hinge on USB drive, DVD Player, Doc Camera, or Capture SW for microscope

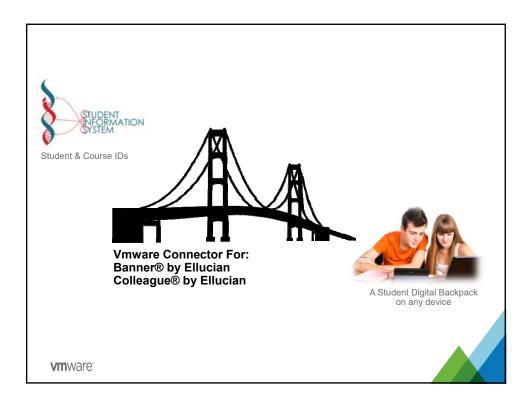
 - IOPS for VDI different than VSI Separate the infrastructures.
 - These days look closely at vSAN, and hyper converged architecture, performance
 - Pick a good implementation vendor who has done many and has a partnership mentality
- Training is a must.





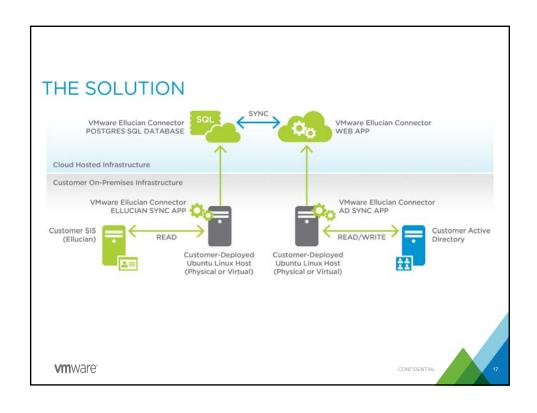


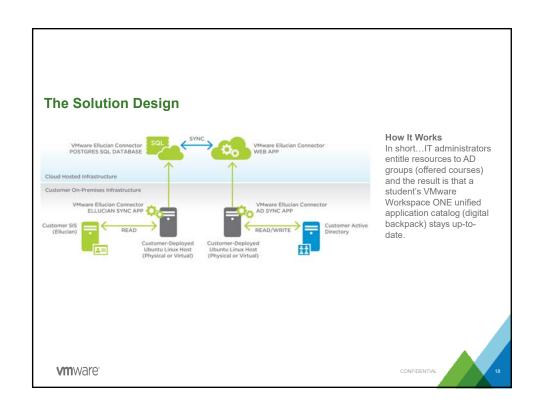


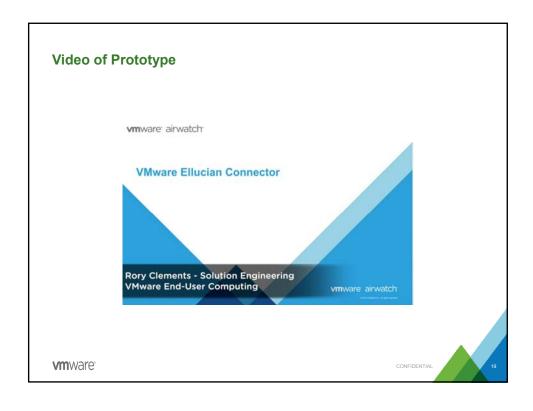


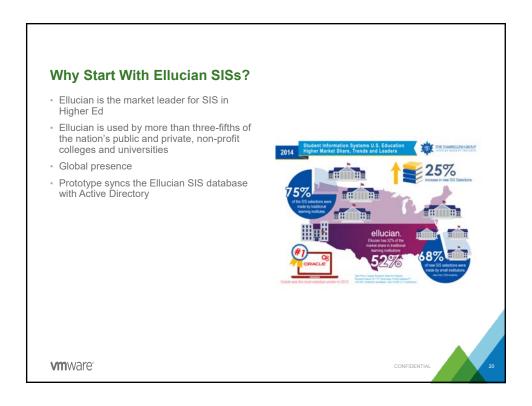
Value and Benefits of VMware Connector For Ellucian - Save Time: Automate application entitlements and easily map SIS courses to AD groups and keep them in sync as student enrollment changes - Increase Revenue: Deliver high performance apps and digital workspaces to remote students to increase enrollment and retain students - Save Money - Meter Software Use: Easily meter software use and pay for only what is needed. - Innovate Faster – Reallocate IT resources spent supporting labs on projects to help further core business initiatives

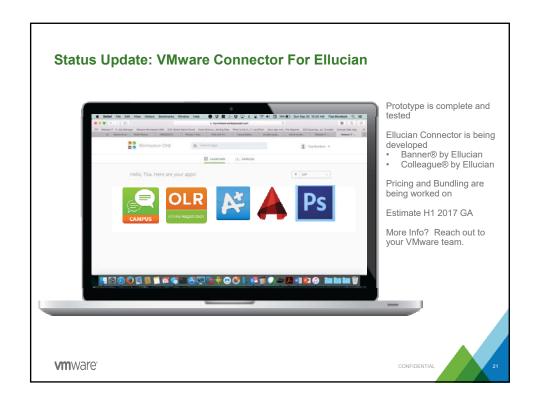


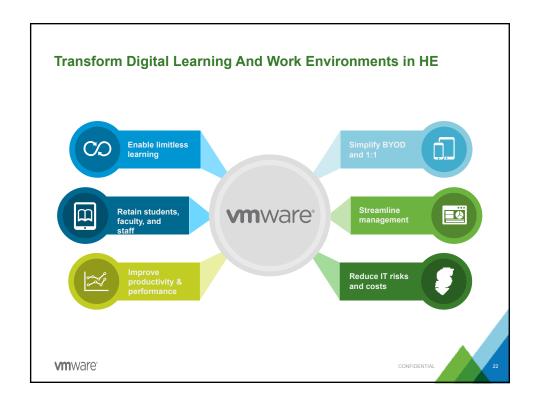






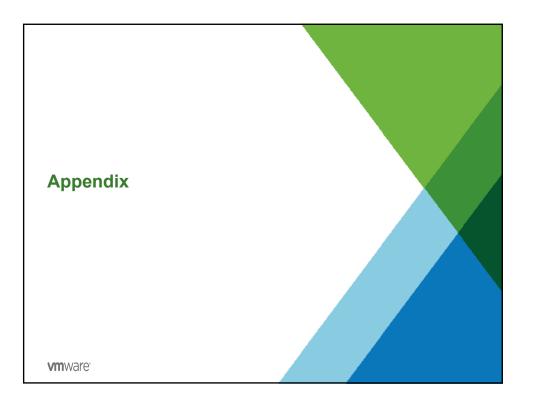














Higher Education Pain Points



Student Experience



- Inability to deliver consistent student experience across devices and locations
- Need to enable anytime, anywhere learning
- Remote access to lab software and class resources – 3D apps

Security and Compliance



- Ensuring personally identifiable information is protected and secure
- Challenged to keep network and data secure without implementing solutions that degrade end-user experiences

Mobility and BYOD



- Unable to meet increasing student, faculty, and staff demands for access to learning resources from their own devices
- Inability to deliver resources in a deviceagnostic, personalized way

New & Adaptive Learning Environments



- Challenged to collect realtime data (e.g., class rosters, majors) to adapt curriculum, learning environments, and teaching methods to student and faculty needs
- Difficulty supporting new blended learning environments, flipped classroom models and makerspaces